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LEILONI SHINE

Professional objective: During my time at the Institute for Environmental Solutions as a Volunteer Intern I would like to gain experience grant writing, working as a nonprofit organization's employee, and working on sustainable projects with stakeholders that efficiently help solve health and environmental problems.

Education: University of Wisconsin Stevens Point, 5 years completed
Major: **HUMAN DIMENSION OF RESOURCE MANAGEMENT WITH AN EMPHASIS IN LAND USE PLANNING**

Minors: **CONSERVATION BIOLOGY & INTERNATIONAL RESOURCE MANAGEMENT**

Certificates: **PROFESSIONAL AQUAPONICS CERTIFICATE**
Cumulative grade point average: 3.3

High School Diploma, June, 2010
Burlington High School, Burlington, WI

Special Skills:

<i>Software</i>	<i>Land Management Planning</i>	<i>Field Techniques</i>
<ul style="list-style-type: none">• Microsoft Office• Google SketchUp• ArcGIS• Average 90 WPM - typing	<ul style="list-style-type: none">• Conservation easements• County memorandums• Demographic and economic assessments• Watershed management plans• International ecotourism management plans• Wildlife conservation management plans and strategies	<ul style="list-style-type: none">• Aquaponic labs at Nelson & Pade• Legal map interpretation• Implementing Permaculture methods• Using GPS equipment

Special Courses: *SEMESTER STUDY ABROAD: Ecological Services & Biodiversity in Community Forests in Nepal – University of Minnesota & UWSP:* This program included 3 months of working with the National Trust for Nature Conservation and the Kumroj Community Forest to research biodiversity and contribute towards community-based ecotourism in the Terai region of Nepal.

Sustainable Natural Resources and Community Development: Nyumbani Village, Kenya. This course included greenhouse and aquaponic system construction from local materials that were available. A certification for teaching Permaculture methods to others was attained at the end of this class.

College of Natural Resources European Environmental Studies Seminar. This seminar included a two-week, environmental station field studies summer camp, and a month long trip to Germany, Poland, and Iceland. This course taught about European resource-management practices and included tours of many environmentally progressive cities.

Special Projects: ---*Kumroj Community Forest Development Plan*: During the semester abroad in Nepal, my final project design compiled both surveys and interviews from stakeholders, along with other student’s project proposals to create a baseline or potential development plan for Kumroj Community Forest; this plan can also serve as baseline data for any developmental organizations that will help Kumroj Community Forest in the Future.

---*Food Desert Analysis of Brown County, WI*: This was the group final project for the class Geographic Information Systems; through the use of ArcGIS, the City of Green Bay’s food systems were analyzed to determine whether or not Green Bay has food deserts, or if there are areas lacking food sources, where the prime placement of community gardens could be. County and Census data were used for data layer comparison and analysis.

International
Volunteering:

Informal Volunteer Position at World Wildlife Fund, Kathmandu, Nepal: Was completed under Kamal Thapa, the conservation biologist, and Arati Gurung Malla, the Program Development Officer, of the WWF Kathmandu offices. From July 3-August 19th, 2013, volunteer activities included: reading conservation documents, editing endangered species conservation management plans, and contributing ideas for future volunteer programs.

Work Experience:

UW Stevens Point Allen Center, Stevens Point January 2013-present
YOGA TEACHER. I teach group fitness yoga which is provided, for free, for all UW Stevens Point students. This position requires regular cleaning tasks as well as yoga teaching and prepping for the classes.

UW Stevens Point Climbing Wall, Stevens Point, WI January 2012-August 2014
BELAY INSTRUCTOR. I supervised participants at the UWSP climbing wall; taught new climbers basic climbing skills and how to safely use the climbing equipment for belaying.

Background/Interests: I am passionate about working with the public, whether I am teaching yoga, writing a resource management plan, or guiding a trail-ride on horseback, I love to educate myself by educating others. Traveling internationally has been my life-long joy; it has made me a strong leader that can easily relate to people of any culture or background. Besides outdoor activities like swimming, gardening, rock climbing, and camping, I spend my spare time reading a wide variety of books, playing classical violin, and creating artwork. I enjoy challenging myself with interactive projects and learning through hands-on experiences. At UWSP I was the Public Relations officer of the club Students for Sustainable Communities during the 2013 school year. I am a Registered Yoga Teacher and am certified in CPR/AED/First Aid.

References: Aaron Thompson, Ph. D., Assistant Professor and Land Use Specialist at UWSP
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