

*Curriculum Vitae*

**Colette Crouse**

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(303) 513-3919

**PERSONAL PROFILE**

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- Self-motivated, organized, and charismatic group leader with ability to motivate group members, initiate collective and inclusive action, and achieve group/organizational goals
- Highly experienced in interpersonal and cross-cultural communication

**SPECIAL SKILLS**

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- Excellent communication and public speaking skills
- Spanish and French proficiency
- Familiarity with Windows and Macintosh operating systems, including Word, Excel, In-Design, Power Point
- Basic training and experience with conflict mediation

**EDUCATION**

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- 6/2010                      **ROBERT D. CLARK HONORS COLLEGE, UNIVERSITY OF OREGON**                      Eugene, OR  
*Bachelor of Spanish and International Studies, regional concentration in Europe and professional concentration in communication and conflict. Minor in French.*
- Suma Cum Laude
  - Phi Beta Kappa Society, Oregon 15 (15 foremost graduating students)
- 9/2009-6/2010
- Fellowship, Appropriate Dispute Resolution Center, UO School of Law: independent and collaborative investigation and analysis of international, sport-for-development programs
  - Internship, International Rescue Committee, Seattle: collaborative development of employment database; independent and collaborative development of localized employment brochure
  - Clark Honors College Thesis Project: Reconstructing Hybridity: The Reciprocal Formation of Identity and Narrative in Postmodern Chicana Literature

**STUDY ABROAD EXPERIENCE**

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- 6/2008-7/2008
- Universidad Autónoma de Querétaro, Querétaro, México

**OUTSIDE INTERESTS**

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- Self-directed research on sustainable development, biotechnology, alternative energy
- Independent travel blog: colettesgotablog@wordpress.com
- Athletics and nutrition

**RECENT WORK EXPERIENCE**

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- 10/2010-5/2011                      **LANGUAGE ASSISTANT, ACADEMIE DE POITIERS**                      Confolens, France
- Organize and direct classes designed to improve students' conversational English at both a high school and middle school level
  - Work individually and cooperatively with English professors to design classroom curricula
  - Serve as volunteer chaperon for after-school student outings

- 7/2010-9/2010                                    **FRONTLINER, GREENPEACE INTERNATIONAL**                                    Denver, CO
- Make personal contact with community members, informing them of ongoing environmental crises and Greenpeace's associated local and global campaigns
  - Raise funds for Greenpeace (independent, non-profit organization) by registering new members
- 8/2006-9/2010 (seasonal)                    **KITCHEN ASSISTANT, EPICUREAN CULINARY GROUP**                                    Denver, CO
- Serve as interim personal chef for 60-person V.I.P. suite at Invesco Field at Mile High Stadium
  - Work high-end events as back-of-house kitchen staff setting up kitchen, plating and garnishing meals, delivering directions to wait staff, loading/unloading trucks
- 8/2007-08, 2009-10                    **FRESHMEN INTEREST GROUP ASSISTANT, UNIVERSITY OF OREGON**                                    Eugene, OR
- Work closely with University professor to develop curriculum, teach introductory course to 25 freshmen
  - Function as an academic and social resource within and outside the residence halls
- 8/2007-6/2008, 1/2009-6/2009                    **RESIDENT ASSISTANT, UNIVERSITY OF OREGON**                                    Eugene, OR
- Act as liaison between university residents and the Department of Residence Life
  - Work with other resident assistants to develop a successful hall community for 700 residents, and was directly responsible for the welfare of a hall of 75 residents
  - Mediate, counsel, listen and communicate with residents, students and parents
  - Develop and administer social, academic, and diversity programs for residents
- 4/2003-9/2007 (seasonal)                    **TENNIS INSTRUCTOR/JUNIOR LEAGUE COACH,**                                    Arvada, CO  
**APEX PARK AND RECREATION DISTRICT**
- Work with fellow coach to develop, facilitate lessons 3 times/week for 90 players, ages 5-18
  - Organize and facilitate 2 separate youth leagues, including tournaments and weekly matches
  - Develop and execute private individual and group lessons
  - Plan, advertise and implement end-of-season social event for junior league players and families