

*Curriculum Vitae*

**Colette Crouse**

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- crousec@live.com  
(303) 513-3919

**PERSONAL PROFILE**

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- Self-motivated, organized, and charismatic group leader with ability to motivate group members, initiate collective and inclusive action, and achieve group/organizational goals
- Highly experienced in interpersonal and cross-cultural communication

**SPECIAL SKILLS**

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- Excellent communication and public speaking skills
- Spanish and French proficiency
- Familiarity with Windows and Macintosh operating systems, including Word, Excel, In-Design, Power Point
- Basic training and experience with conflict mediation

**EDUCATION**

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6/2010

**ROBERT D. CLARK HONORS COLLEGE, UNIVERSITY OF OREGON**

Eugene, OR

*Bachelor of Spanish and International Studies, regional concentration in Europe and professional concentration in communication and conflict. Minor in French.*

- Suma Cum Laude
- Phi Beta Kappa Society, Oregon 15 (15 foremost graduating students)

9/2009-6/2010

- Fellowship, Appropriate Dispute Resolution Center, UO School of Law: independent and collaborative investigation and analysis of international, sport-for-development programs
- Internship, International Rescue Committee, Seattle: collaborative development of employment database; independent and collaborative development of localized employment brochure
- Clark Honors College Thesis Project: Reconstructing Hybridity: The Reciprocal Formation of Identity and Narrative in Postmodern Chicana Literature

**STUDY ABROAD EXPERIENCE**

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6/2008-7/2008

- Universidad Autónoma de Querétaro, Querétaro, México

**OUTSIDE INTERESTS**

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- Self-directed research on sustainable development, biotechnology, alternative energy
- Independent travel blog: colettesgotablog@wordpress.com
- Athletics and nutrition

**RECENT WORK EXPERIENCE**

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10/2010-5/2011

**LANGUAGE ASSISTANT, ACADEMIE DE POITIERS**

Confolens, France

- Organize and direct classes designed to improve students' conversational English at both a high school and middle school level
- Work individually and cooperatively with English professors to design classroom curricula
- Serve as volunteer chaperon for after-school student outings

