

Contaminants Of Emerging Concern Project Graduate Intern Opportunity

Opportunity: The Institute for Environmental Solutions is an independent non-profit organization that engages stakeholders to deliver technically sound solutions to complex environmental and health problems – without unwanted side effects. We are looking for a graduate student intern to join our project team for our Contaminants of Emerging Concern (CEC) project. Initial intern appointments are part-time (15-20 hours/week) and unpaid. Successful interns may apply for paid positions after 150 hours. IES does not yet have a central office. Interns work independently, and participate in Institute and Project meetings in Denver.

Project Overview: Trace amounts of personal care, household, agricultural, pharmaceutical, and industrial product contaminants, called contaminants of emerging concern (CECs), have begun accumulating in rivers, lakes and streams, and may be linked to various biological abnormalities and mutations in aquatic life as well as human health risks. IES is implementing a pilot CEC project to evaluate the effectiveness of community education in preventing release of CECs into the environment. More information about the CEC project is available at www.i4es.org/emerging.html.



Specific Responsibilities:

- **Research:** Interns will conduct independent background research on various issues related to emerging contaminants: sources, human and wildlife health effects, mitigation, treatment, and policy.
- **Development:** Interns may also identify and write grants for project support.
- **Education and Outreach:** Interns may also participate in project activities related to community workshops, developing education and outreach plans, or in the distribution of surveys or conducting focus groups.



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Qualifications: Project Interns are self-motivated, detail-oriented graduate students who are able and anxious to think and work independently and creatively. Students with experience in the following areas are desired: environmental science, environmental policy, water resources, water policy, chemistry, health, or biology. Excellent writing, organizational, and presentation skills are strongly preferred. IES will train interns in the specific technical areas they work in.

Reports To: Carol E. Lyons, Executive Director.

Details: Interns will be encouraged to apply IES work to academic courses, as appropriate and desired, with support from IES professional staff members. Interns will be included in project and Institute meetings, and have the opportunity to meet technical and business experts in this region. Motivated interns may participate in other Institute work, such as non-profit business and development planning.

Applications: Interested candidates should submit a resume and cover letter to the address below via e-mail or mail. Be sure to include why you are interested in this position and your availability for work.

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